

Toddler Program **18 months to 3 years**

One of our goals in our Toddler Program is to assist the healthy separation of a child from his/her parents. A toddler is considered a “child in transition”, and is still very new to the world of sights, sounds, and movements. As the child experiences separation he/she requires the cooperation of the parents and teachers to achieve independence and freedom. Toddlers develop their social skills by developing a sense of belonging to a group, while learning to process information and accept logical limits, flexibility and support.

In a prepared, open classroom children grow from rudimentary stages of exploration to subsequent mastery of various skills. Each activity is assisted by a didactic material specially designed for this purpose. Freedom to explore in a professionally prepared environment stimulates toddler’s development. This environment also promotes their need to develop agility and movement. Each child’s needs are carefully assessed prior to preparing the classroom area and routines. Toddlers are encouraged to function as independently as possible to reach the optimum stage of development.

The specially designed Montessori and Early Childhood materials used in the Toddler Program have been created to improve the toddlers cognitive process, fine and large motor coordination, dexterity, perceptual abilities, sensorial experiences, language, speech, reading, writing, and communication skills.

To make the Toddler Program more enriching and wholesome, we have incorporated Multi-Cultural activities and basic language lessons in French, Japanese, and Spanish, while English is the primary spoken language.